***Changes made in the Syllabus***

Programme: B.Sc., Computer Science

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| --- | --- | --- | --- | --- |
| **Sl. No.** | **Course Code** | **Course Name** | **Changes made in the Unit No. from 2017-2020** | **Percentage of** **change** |
|  |  |  |  |  |

 Overall Percentage : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 No. of Courses Changed : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Format to indicate the inclusion of Employability skills, Entrepreneurial Skills and Skill Development***

Programme: B.Sc., Computer Science

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| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Course Code** | **Course Name** | **Emp.** | **Ent.** | **SD** | **Description (Portion in the syllabus)** |
| 1. | 20UCS1CC1 | Programming in C | ✓ |  | ✓ | Emp: ………Ent: ……….. |
| 2. | 20UCS2CC2 | Object Oriented Programming with C++ |  | ✓ | ✓ | Ent: ……….SD: ……….. |

 **Emp** - Employability Skills **Ent** - Entrepreneurial Skills

**SD** - Skill Development

**Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution (in MS-Word format)**

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| --- | --- | --- | --- |
| **Program Name** | **Course Name** | **Course Code** | **Relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs)** |
| **Local** | **National** | **Global** |
| B.A. Arabic | Language Application | 20UAR2CC4 |  |  | ✓ |
| B.Sc. Chemistry | Preparation of Domestic Product and their quality testing | 20UC3CC6P | ✓ | ✓ |  |
| B.A. English | Indian Writing in English | 20UEN5CC11 |  | ✓ |  |
| M.A. Economics | Indian Economy Development  | 20PEC46CC13 |  | ✓ |  |
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**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, Human Values into the Curriculum** **(in MS-Word format)**

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| --- | --- | --- | --- |
| **Program Name** | **Course Name** | **Course Code** | **Relevance to** |
| **Professional Ethics** | **Gender** | **Human Values** | **Environment and Sustainability** |
| M.A. English | Voices of Women in Literature  | 20PEN3CC11 |  | ✓ |  |  |
| MSW | Working with Individuals | 20PSW1CC2 |  |  | ✓ |  |
| B.Sc. Visual Communication | Media laws and Ethics  | 20UEVC5CC9 | ✓ |  |  |  |
| M.Sc. Botany | Plant Ecology and Conservation Biology | 20PBO4CC13 |  |  |  | ✓ |
| B.Sc. Micro Biology | Environmental Microbiology  | 20UM6CC14 |  |  |  | ✓ |
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**Tiruchirappalli – 20.**

**Curriculum Development Cell**

**TEACHER FEEDBACK ON CURRICULUR DESIGN AND DEVELOPMENT**

|  |  |  |
| --- | --- | --- |
| **Name of the Faculty** | **Department** | **Academic Year** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Programme** | **Course Handled** | **Course code** |
| **UG/ PG/ M.Phil** | **1.****2.****3.****4.** |  |

**Please rate the following attributes using the five-point scale:**

**5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Not Satisfactory**

|  |  |  |
| --- | --- | --- |
| **S.No** | **Questions** | **Encircle the appropriate score** |
| **1.** | Courses handled by me caters to the Regional/ National/ Global needs | 5 | 4 | 3 | 2 | 1 |
| **2.** | Courses integrate/ augment Professional and Employable skills | 5 | 4 | 3 | 2 | 1 |
| **3.** | Course contents are relevant to the societal need and inclusion of recent topics | 5 | 4 | 3 | 2 | 1 |
| **4.** | Courses involve sufficient lab work/ case studies/ field trips/ etc. | 5 | 4 | 3 | 2 | 1 |
| **5.** | Effective Functioning of CBCS including Core, Generic Elective, Skill Enhancement Courses, Discipline Specific Electives, Projects, etc. | 5 | 4 | 3 | 2 | 1 |
| **6.** | Revision of Curriculum due periodically | 5 | 4 | 3 | 2 | 1 |
| **7.** | Involment of Teachers while designing Curriculum | 5 | 4 | 3 | 2 | 1 |

Any Other Suggestions:

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**Curriculum Development Cell**

**EMPLOYER FEEDBACK FORM**

**Name and Address of the Company:**

**E.mail:**

**Contact Number:**

**Number of Alumni of the Institute Employed by you:**

**Please rate the following attributes using the five-point scale:**

**5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Not Satisfactory**

|  |  |  |
| --- | --- | --- |
| **S.No** | **Questions** | **Encircle the appropriate score** |
| **1.** | Curriculum Design | 5 | 4 | 3 | 2 | 1 |
| **2.** | Presentation and Technical Skills | 5 | 4 | 3 | 2 | 1 |
| **3.** | Professional Ethics | 5 | 4 | 3 | 2 | 1 |
| **4.** | Overall Performance | 5 | 4 | 3 | 2 | 1 |

Any Other Suggestions:

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**STUDENTS FEEDBACK ON CURRICULUM**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Student** | **Roll No** | **Department** | **Academic Year** |
|  |  |  |  |

**Please rate the following attributes using the five-point scale:**

**5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Not Satisfactory**

|  |  |  |
| --- | --- | --- |
| **S.No** | **Questions** | **Encircle the appropriate score** |
| **1.** | Relevance of contents of syllabus to industry | 5 | 4 | 3 | 2 | 1 |
| **2.** | Proper focus is given on employability in the curriculum design | 5 | 4 | 3 | 2 | 1 |
| **3.** | Match of credits with the contents of the course | 5 | 4 | 3 | 2 | 1 |
| **4.** | Choice given to the students to select Elective courses | 5 | 4 | 3 | 2 | 1 |
| **5.** | Comparison of our syllabus with the syllabus of Premier institutions | 5 | 4 | 3 | 2 | 1 |
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Any Other Suggestions:

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**ALUMNI FEEDBACK ON CURRICULUM**

|  |
| --- |
| **PERSONAL DETAILS** |
| **Name of the Alumni** | **Degree Studied** | **Department** | **Period of Study** |
|  |  |  |  |

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| --- |
| **PROFESSIONAL DETAILS** |
| **Name & Address of the Organization** | **Designation**  | **Contact Mobile No.** | **Email**  |
|  |  |  |  |

**Please rate the following attributes using the five-point scale:**

**5-Excellent 4-Very Good 3-Good 2-Satisfactory 1-Not Satisfactory**

|  |  |  |
| --- | --- | --- |
| **S.No** | **Questions** | **Encircle the appropriate score** |
| **1.** | Relevance of curriculum in your current job | 5 | 4 | 3 | 2 | 1 |
| **2.** | Weightage given to practical courses  | 5 | 4 | 3 | 2 | 1 |
| **3.** | Importance given in the curriculum on Professional ethics/ Professionalism | 5 | 4 | 3 | 2 | 1 |
| **4.** | Content of the core courses narrows the gap between industry and academia | 5 | 4 | 3 | 2 | 1 |
| **5.** | Multidisciplinary approach in the curriculum | 5 | 4 | 3 | 2 | 1 |
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Any Other Suggestions: